

„Dialogue for Europe“ :
Visions for Community Conflict Resolution in Europe

„Europadialog“:
Visionen für gemeinschaftliche Konfliktlösung in Europa

Documentation

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A note to readers:

In transcribing the record from the posters, every attempt has been made to capture the original intent. Since not every thought spoken during a dialogue is written down, it is sometimes difficult to reconstruct the original context and complete meaning. We hope that the reader is nevertheless able to enter the atmosphere of mutual respect and openness to the other which participants created. The Dialogue was held in English & German (with interactive translation as needed). There were 30 participants from 8 countries.

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Documentation

Agenda

Plenum
19⁰⁰

Welcome and setting the context:

What is a Convention in the community context?

European Reflection Group: dialogue on European values

Phase 1

19²⁵

Census process

- Names & roles
- “Values & principles which are important to me”
- “Types of situations which would need Conflict-resolving Protocols”
- Collating all ideas on posters

Short break

Phase 2

20²⁰

Small groups

- “Working towards Value statements”
- Poster presentations

* Informal talks/ buffet *

Phase 3

Small groups

- “Working towards Intention statements”
- Poster presentations

Plenum
22⁰⁰

- Synthesis: “Who are ‘We’ of the declarations in part 2?”
- Circle Reflection on the Dialogue

Thank you & safe journeys

DIALOGUE IS...

- An encounter with respect
- Equal entitlement
- An opportunity for each person to express what is important to them
- Listening without resistance
- Reviewing one's own assumptions
- Allowing and respecting differences
- Speaking from one's own experience
- Letting go of the compulsion to reach a specific result

DIALOG HEISST ...

- Begegnung mit Respekt
- Alle sind gleichberechtigt
- Raum für jede/n aus zusprechen, was sie/ihn betrifft
- Zuhören ohne Widerstand
- Eigene Annahmen überprüfen
- Unterschiede zulassen und respektieren
- Aus der eigenen Erfahrung sprechen
- Loslassen vom Drang, konkrete Ergebnisse zu erreichen

Dialogue Process Leaders

Agnieszka Ćwieląg

Christa Hausbacher

Elisabeth Mackner

Magdalena Markowska

Marina Meynier

Rosamaria Mülleder

Barbara Reschreiter

Michaela Silkinat

Britt Schebach-Thayer

Katarina Visnar

Observers:

Joanna Lejman

Michael Sedlaczek

Coordinator:

Hania Fedorowicz

"What Values & Principles are important to you?"

- decisiveness
- respect
- freedom of choice
- freedom of religion
- trust & understanding
- equal treatment
- sincerity
- love
- safety
- ecological balance
- personal happiness
- helpfulness
- being positively-oriented
- balance between responsibility & freedom
- understanding
- transparency
- tolerance
- health (of own body & mind)
- open mindedness

"What Values & Principles are important to you?"

- freedom from fear
- independence
- learn to listen to each other
- important to be receptive
- loyalty
- being kind
- honesty
- consciousness of being created by God
- equality (genders, nations...) based on action
- justice
- without prejudice
- feeling connected
- friendship
- flexibility
- to accept others' values
- patience
- civil courage
- sensitivity
- openness for advice

"What Values & Principles are important to you?"

- love
- global unity
- empathy for all living species
- respect for nature
- all humans & animals have right to live
- wisdom, intellect
- community encounter, exchange
- sharing of knowledge
- positive-centred language
- good community, togetherness
- equality in rights
- education
- truthfulness
- peacefulness
- honour
- conciliation & reciprocity
- dignity
- political responsibility
- friendship
- "no weapons"

"What types of situations would require conflict-resolving protocols?"

- wherever our basic values, human rights are not respected
- post-war countries & regions
- work
- Roma
- regions with scarce resources
- minorities & religious groups, where rights are threatened
- public institutions, bureaucracies
- communities
- churches
- company conflicts, strikes, employee rights, where mobbing is practised
- schools
- international politics
- relationships, families
- urban planning
- when people cheat & lie
- neighbourhood problems
- gap between poor & rich, competition
- border regions (fear of new populations, new regulations)

"Working toward a Value Statement"

A

We hold, that people of Europe should have recognised their right of safety
We define safety as:

- The right of people to enjoy proper housing and education.
- The personal integrity of an individual to be recognized, respected + given appropriate means of living it.
- Permanent striving for sustainability + ecological balance in nature.
- Avoiding wars, neglect of all kinds and any promotion of inequality.
- Neighbourhood, local differences – diversity,

B

We declare, that human interaction and communication should be based on:

- Honour
- Respect
- Honesty
- Understanding
- Tolerance
- Empathy
- A positive-centred language
- Openness
- Listening
- Sharing attitude

C

WE DECLARE, THAT IN ORDER TO SECURE PEACE WE NEED TO PROMOTE
HONESTY, TOLERANCE, TRUST, LOYALTY, EQUALITY, DIGNITY, THE WILL TO
LISTEN, OPENNESS FOR CHANGE, THE BELIEF IN MAN TO BE GOOD
AND THE AWARENESS OF ONE'S OWN ATTITUDES AS WELL AS THOSE OF OTHERS.

"Working toward a Value Statement"

D

WE HOLD THAT:

- EQUALITY
Awareness + Respect for the intrinsic value of every being.
- RESPECT + PROTECTION of
nature and natural resources
- Equal Chances for personal development
- Possibility of exchanging religious + spiritual ideas
- Encouragement of personal input to the community

E

We declare to espouse those values which we can live:

Honesty

Transparency

To accept each person as a human being without social, political, religious
prejudice

Tolerance

Respect

Inclusiveness of diverse groups in decision making

"Working toward an Intention Statement"

A

- Einbeziehung von Repräsentanten von Minderheiten und aus verschiedenen Bildungsbereichen und religiösen Gruppen, Jugendliche
- Vorbildcharakter in Arbeitsweise und Haltung
- Vertrauen in den Prozess
- Kontinuität
- Geduld als Vertrauen in die Entwicklung von Lösungsprozess
- Dialogprozesse als Basis für weitere Entwicklungsideen
- Positive Einstellung und Offenheit für Neues
- Supervision und coaching für Kommissionsmitglieder

B

- Find the way how to convince people?
- Make a summery of the essentials
- Include teachers because they have influence on education system
- Include media (education program)
- Community members (diversity)
- To have clear aims / principals
- FIND THE TRUSTED PERSON !

"Working toward an Intention Statement"

C

- Diversity of group
- Rules (avoid manipulation)
- People should be open minded
- Neutral facilitator / mediator
- Size of group is important
- Procedure for selection of members

D

- Our output is somewhat difficult to understand ("decipher") - So what can we do?
- The people who are going to work on sharing the preamble should be open minded and break stereotypes
- Take coffee before start
- Be Go(o)d Beings
- Search for the most interesting + clever ideas on posters + develop these further
- Peace is easy to reach in an ideal setting (like this one) but tough in real life
- Start with things everyone finds familiar

"Who are the 'We' of the Value-statements?"

- "the peace-loving people"
- "every single one"
- "as a community"
- "as a species"
- "as temporary inhabitants of Kolleg St. Josef in Salzburg"
- "the concerned"
- "who like the intentions of Hania"
- "open ones for change"
- "I, who wish to share this with others"
- "the ones who want to be better"
- "who impatiently want to use these principles"
- "friends of the world"
- "participants and friends of CESS-CR"
- "who want to act"